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2019-2022 EDUCATION ADVISORY COMMITTEE GOALS AND ACTIVITIES

Committee members reviewed the Goals. Discussion included: Goals will be for 3 years. Baumhover suggested that we build as table. (Column 1-Goal; Column 2-Action; Column 3- Measurement Criteria).

Purpose: The purpose of the Education Committee is to serve as consultants to current nursing programs to make recommendations to the Board on matters related to nursing education.

Goal 1: Assist nursing programs in Arizona to meet regulatory requirements of the Nurse Practice Act and prepare graduates for safe nursing practice.

Activities:

- Review and make legally sound and evidence based recommendations on pre-licensure and Advanced Practice nursing program applications (RN, LPN, and APRN) and site surveys for proposal, provisional, full, and renewed approval
- Review and make recommendations on applications from out-of-state nursing programs planning to conduct clinical learning in AZ, if applications are received
- Review and make recommendations on applications for program change
- Review and make recommendations on refresher program applications for initial and renewed approval
- Explore new and innovative processes/strategies for assessing and assuring the quality of nursing education in Arizona.

Goal 2: Support nursing programs in AZ to maintain a first time NCLEX pass rate of 89% or higher and an on-time graduation rate of 45% or higher.

Activities:

- Monitor NCLEX quarterly reports and pass rates
- Recommend strategies for nursing programs with a pattern of lowered NCLEX pass rates or on-time graduation rates, as needed
- Develop action strategies to address lowered pass rates and/or on-time graduation rates statewide, as needed
- Review and provide feedback on proposed changes to the NCLEX® test plan as requested by NCSBN
- Continue to develop annual data collection methods that improve the ease of data entry, efficiency of data analysis, and effectiveness of data reporting.
- Continue to evaluate the relevance/value of the rule requirement for on-time graduation (OTG) monitoring. Increase the clarity of defining and using on-time graduation data, Examine factors that promote On-Time Graduation (OTG), Systematically examine student and faculty demographics and

faculty educational advancement, Systematically examine capacity, admissions, and enrollment statistics for each nursing education program

- Develop strategies to support programs to achieve quality outcomes as defined in the program systematic evaluation plan.

Goal 3: Make recommendations for changes in rules, statutes, and advisory opinions related to nursing education that are informed by available evidence, best practices, and expert opinion.

Activities:

- Review and suggest revisions to proposed rules affecting nursing education and practice
- Review and respond to proposed statutory changes affecting nursing education
- Review all Education Advisory Opinions and Education Policies in 2019 for relevance and accuracy.

Goal 4: Encourage advancement of clinical experiences in practice settings and evidence-based use of simulation as means to provide sufficient opportunities for nursing students to develop clinical competence at an advanced beginner level to achieve optimal outcomes.

Activities:

- Support efforts to encourage collaboration between education and health care institutions to enhance and improve the preparation of nursing graduates.
- Review existing literature, gather evidence and disseminate information regarding best practices in clinical placements, clinical simulation and preceptorships.
- Review existing literature to define novice and advanced beginner clinical competence in the student role.
- Evaluate and recommend effective innovative options and alternatives to traditional methods of clinical instruction.
- Support implementation of evidence-based evaluation of clinical competency for all nursing students.
- Support the Arizona Action Coalition work related to education, specifically to increase the proportion of nurses with a baccalaureate degree to 80% by 2020.
- Support stackable or building of nursing programs to optimally engage students in learning.